

## NIVEAU 3 - AVANCE

### **Issu de la méthode Language in Use des Editions Cambridge University Press**

Reflex'English Niveau 3 s'adresse aux apprenants désirant se perfectionner en anglais. Le contenu pédagogique est divisé en 4 grandes unités, décomposées en 38 leçons. Chaque unité comprend des leçons d'apprentissage qui introduisent le matériel pédagogique, ainsi que des leçons vidéos, de révisions et de tests qui valident l'acquisition des compétences lexicales, grammaticales et syntaxiques. Le cours du niveau 3 se termine par un test de connaissances général qui sert à évaluer les progrès de l'apprenant sur l'ensemble du contenu.

Les compétences linguistiques sont développées simultanément par le biais d'exercices interactifs, d'animations multimédias, d'enregistrements sonores et de vidéos. Chaque leçon est organisée autour d'un sujet à étudier et permet de réviser le vocabulaire, la grammaire et les spécificités linguistiques. L'interface graphique, soignée et intuitive, permet un accès permanent et pertinent aux éléments de vocabulaire, de grammaire ou de révision. Des outils supplémentaires (précis de grammaire, dictionnaire, expressions, reconnaissance vocale) viennent compléter l'apprentissage et sont accessibles à tout moment.

Parmi les objectifs de ce niveau : comprendre les idées principales d'un texte complexe portant sur des sujets concrets ou abstraits y compris un vocabulaire technique ou spécialisé ; communiquer avec un degré de spontanéité et d'aisance qui rend possible une conversation normale avec un locuteur natif ; rédiger des textes clairs et détaillés sur de nombreux sujets, donner son point de vue en argumentant, mettre en avant les avantages et inconvénients.

Le contenu pédagogique de Reflex'English Niveau 3 correspond aux niveaux B1 et B2 du Cadre européen commun de référence, exigés à l'examen FCE (First Certificate in English), le troisième de la série d'examens de Cambridge en anglais langue étrangère.

## Unit A – Lesson 1 - Regular events

Talking about regular events and actions; talking about current activities

**Grammar:** Present simple active & passive; frequency expressions; Present continuous

**Listening:** Personality types

**Reading:** “How to saw someone in “half

**Pronunciation:** The sound /ə/

## Unit A – Lesson 2 - Around the house

**Grammar:** Introduction to Phrasal verbs

**Vocabulary:** behaviour in the home; household jobs & appliances; features of rooms

**Reading and listening:** “Snow house”

**Listening:** “A Spanish family”

**Writing:** Punctuation: joining sentences

## Unit A – Lesson 3 - Past events

Talking about past events and actions; saying when things happened

**Grammar:** Past simple and continuous; past time expressions; subject & object questions; Past simple passive

**Listening:** “Childhood memories”

**Reading:** “Two terrible tales”

**Pronunciation:** Reduced and full forms

## Unit A – Lesson 4 - Money

**Grammar:** Phrasal verbs: Intransitive verbs (1)

**Vocabulary:** cost and value; using money; expenses, bills & taxes

**Reading and listening:** “Can you make a million?”

**Listening:** “A waste of money”

**Writing:** “Reference: pronouns”

## Unit A – Video 1 - Portrait of a singer

We meet Rick Robles, a young American singer-songwriter currently travelling around Britain. Rick talks to presenter Liz about his life and music, and plays some of his songs.

**Grammar:** Present simple & continuous;

**Vocabulary:** Music; personal information

## Unit A – Lesson 5 - Obligation

Obligation and permission in the present and past; freedom from obligation

**Grammar:** (don't) have to; (not) allowed to; can('t); make & let; freedom from obligation structures

**Listening:** “School rules”

**Pronunciation:** Contracted forms

**Reading:** "Three word games"

### Unit A – Lesson 6 - On Holiday

**Grammar:** Phrasal verbs: Intransitive verbs (2)

**Vocabulary:** types of holiday; holiday activities; holiday equipment; festivals & celebrations

**Reading and listening:** "Culture shock"

**Listening:** "Going home"

**Writing:** "Subject and object relative clauses"

### Unit A – Study Pages A

review - lessons 1 - 6

### Unit A – Test of unit A

Test of unit A

### Unit B – Lesson 7 - Past and present

Habitual actions in the past; describing changes; preparations

**Grammar:** used to; Past simple; Present perfect active and passive; not any more/longer

**Listening:** "Changed lives"

**Pronunciation:** "Syllables and stress"

**Reading:** "Two childhoods"

### Unit B – Lesson 8 - At your service

**Grammar:** Phrasal verbs: Transitive verbs (1)

**Vocabulary:** having things done; using public services; evaluating services

**Listening:** "On the phone"

**Reading and listening:** "Jobs we love to hate"

**Writing:** "Punctuation: direct speech"

### Unit B – Video 2 - Vikings

Presenter David goes to York to find out more about the Vikings, who lived in Britain 1,000 years ago. He visits an underground Viking museum, looks at archaeological remains, watches a Viking festival – and talks to visitors of all ages.

**Grammar:** Past tense; used to; second conditional; past obligation; imagining

**Vocabulary:** Everyday life; towns; common household objects

### Unit B – Lesson 9 - Imagining

Imagining things differently from the way they are; making wishes

**Grammar:** would; second conditionals; I wish + would / could / Past tense

**Listening:** “What would you do?”

**Pronunciation:** Linking words: consonant + vowel

**Reading:** “My perfect weekend”

## Unit B – Lesson 10 - Describing things

**Grammar:** Phrasal verbs: Transitive verbs (2)

**Vocabulary:** describing objects by appearance and purpose; buying & selling

**Listening:** “Things for sale”

**Reading and listening:** “Great ideas?”

**Writing:** Reference: “this” and “which”

## Unit B – Lesson 11 - The Future

Making predictions; hopes & expectations; giving reasons for predictions

**Grammar:** will/might; hope & expect; Future continuous; Future perfect; linking words

**Listening:** “When I'm 60 ...”

**Reading:** “Crossing the Sahara”

**Pronunciation:** Stress in sentences

## Unit B – Lesson 12 - Accidents

**Grammar:** Phrasal verbs: Transitive verbs (3)

**Vocabulary:** describing accidents and injuries; dealing with emergencies; road accidents

**Reading and listening:** “You're on your own”

**Listening:** “Narrow escapes”

**Writing:** Joining ideas: clauses and phrases

## Unit B – Video 3 - How do they do it?

Liz visits a film set for the TV series London's Burning, and watches a stunt being filmed. She sees how the stunt is organised, and talks to the stunt artists and the stunt director. At the end, we see the scene in its final form.

**Grammar:** Experiences; describing processes

**Vocabulary:** Accidents and injuries; action verbs; TV and film

## Unit B – Study Pages B

Review – lessons 7 - 12

## Unit B – Test of unit B

Test of unit B

## Unit C – Lesson 13 - Compare and evaluate

Comparing things; comparing the way people do things; criticising and complaining

**Grammar:** comparative adjectives and adverbs; (not) as ... as ...; too & enough

**Listening:** “Living in Britain”

**Reading:** “Left-handedness”

**Pronunciation:** Linking words: consonant + consonant

## Unit C – Lesson 14 - The media

**Grammar:** Phrasal verbs: double meanings

**Vocabulary:** newspapers and magazines, and their contents; types of TV programmes

**Listening:** “Media habits”

**Reading and listening:** “Easy listening”

**Writing:** Similarities

## Unit C – Lesson 15 - Recent events

Announcing news; giving and asking about details; talking about recent activities

**Grammar:** Present perfect simple active & passive; Past simple; Present perfect continuous

**Listening:** “What has happened?”

**Pronunciation:** Changing stress

**Reading:** “Personal letters”

## Unit C – Lesson 16 - Teaching and learning

**Grammar:** Phrasal verbs: Prepositional verbs (1)

**Vocabulary:** learning things at school; skills and abilities; education systems

**Listening:** “Three school subjects”

**Reading and listening:** “Improve your memory”

**Writing:** Letter writing

## Unit C – Video 4 - Singing cats

This programme is about the musical Cats. We see parts of the musical, and hear actors and people in the audience talking about it.

**Grammar:** Present perfect tense; for/since.

**Vocabulary:** Music and entertainment

## Unit C – Lesson 17 - Narration

Flashbacks in narration; changes in the past; reported speech and thought

**Grammar:** Past perfect tense; reported speech structures

**Listening:** “Locked in!”

**Reading:** Strange - but true?

## Unit C – Lesson 18- Breaking the law

**Grammar:** Phrasal verbs: Prepositional verbs (2)

**Vocabulary:** types of crime; types of punishment; courts and trials

**Reading and listening:** “Detective Shadow”

**Listening:** “A case of fraud”

**Writing:** Defining and non-defining relative clauses

## Unit C – Study Pages C

Review - lessons 13 - 18

## Unit C – Test of unit C

Test of unit C

## Unit D – Lesson 19 - Up to now

Saying when things started; saying how long things have (or haven't) been going on

**Grammar:** Present perfect simple/continuous + for/since; negative duration structures

## Unit D – Lesson 20 - In your lifetime

**Grammar:** Phrasal verbs: Three-word verbs (1)

**Vocabulary:** birth, marriage and death; age groups; age and the law

## Unit D – Video 5 - Getting married

In this video diary, we follow Nicky and Julian on their wedding day, from the hairdresser's right through to the wedding reception. They talk about their feelings before and after the ceremony – and what do the guests think about it all?

**Grammar:** Present and Past tenses

**Vocabulary:** Marriage; feelings

## Unit D – Lesson 21 - Finding out

Asking for information; reporting questions; checking

**Grammar:** information questions; indirect questions; reported questions; question tags

## Unit D – Lesson 22 - Speaking personally

**Grammar:** Phrasal verbs: Three-word verbs (2)

**Vocabulary:** ways of describing feelings; positive & negative reactions

## Unit D – Lesson 23 - The unreal past

Imagining what would have happened in different circumstances; expressing regret

**Grammar:** would have done; 2<sup>nd</sup> and 3<sup>rd</sup> conditionals; I wish + Past perfect; should(n't) have done

## Unit D – Lesson 24 - Life on Earth

**Grammar:** Phrasal verbs: Review

**Vocabulary:** environmental problems and solutions; endangered species

## Unit D – Video 6 - Dogs, cats and... tarantulas

This programme is about pets in California. We visit a home for abandoned dogs and cats, see a pet supermarket, and encounter exotic pets such as snakes, lizards and tarantulas.

**Grammar:** Present simple active and passive; *can & have to*.

**Vocabulary:** Animals and pets.

## Unit D - Study pages D

Review – Lessons 19 - 24

## Unit D - Test of unit D

Test of unit D

## Summary test Intermediate

Test of all units